

ANNUAL PUBLIC NOTICE OF SPECIAL EDUCATION SERVICES AND PROGRAMS, SERVICES FOR GIFTED STUDENTS, AND CHAPTER 15/SECTION 504 SERVICES

NOTICE TO PARENTS

According to state and federal special education regulations, annual public notice to parents of children who reside within a school district is required regarding child find responsibilities. School districts, charter schools, and intermediate units are required to conduct child find activities for children who may be eligible for special education services or services via Section 504 of the Rehabilitation Act of 1973. Information related to special education services can be accessed via the Individuals with Disabilities Education Act and via 22 PA Code Chapter 14. For additional information related to Section 504/Chapter 15 services, the parent may refer to Section 504, Chapter 15, and the Basic Education Circular entitled Implementation of Chapter 15. Also, school districts and charter schools are required to conduct child find activities for children who may be eligible for gifted services via 22 PA Code Chapter 16. For additional information regarding gifted services, the parent may refer to 22 PA Code Chapter 16. If a student is both gifted and eligible for Special Education, the procedures in IDEA and Chapter 14 shall take precedence.

This notice shall inform parents throughout the school district, charter school, and intermediate unit of the child identification activities and of the procedures followed to ensure confidentiality of information pertaining to students with disabilities of eligible young children. In addition to this public notice, each school district, charter school, and intermediate unit shall publish written information in the handbook and on the website. Children ages three through twenty-one can be eligible for special education programs and services. If parents believe that the child may be eligible for special education, the parent should contact the district of residence. Contact information is listed at the end of this public notice.

Children ages three through the age of admission to first grade are also eligible if they have developmental delays and, as a result, need Special Education and related services. Developmental delay is defined as a child who is less than the age of beginners and at least three years of age and is considered to have a developmental delay when one of the following exists: (i) The child's score, on developmental assessment device, on an assessment instrument which yields a score in months, indicates that the child is delayed by 25% of the child's chronological age in one or more developmental areas, or (ii) The child is delayed in one or more of the developmental areas, as documented by test performance of 1.5 standard deviations below the mean on standardized tests. Developmental areas include cognitive, communicative, physical, social/emotional and self-help. For more information contact the Lincoln Intermediate Unit 12 Preschool Office at (717)624-6491.

EVALUATION PROCESS

Each school district, charter school, and intermediate unit has a procedure in place by which parents can request an evaluation. For information about procedures applicable to your child, contact the school which your child attends. Parents of preschool age children, age three through five, may request an evaluation in writing by addressing a letter to the Preschool Program Supervisor, Lincoln Intermediate Unit #12, 65 Billerbeck Street, New Oxford, PA 17350.

CONSENT

School entities cannot proceed with an evaluation or with the initial provision of special education and related services without the written consent of the parents. For additional information related to consent, please refer to the Procedural Safeguards Notice which can be found at the PaTTAN website, www.pattan.net. Once written parental consent is obtained, the district will proceed with the evaluation process. If the parent disagrees with the evaluation, the parent can request an independent evaluation at public expense.

PROGRAM DEVELOPMENT

Once the evaluation process is completed, a team of qualified professionals and the parents determine whether the child is eligible. If the child is eligible, the individualized education program (IEP) team meets, develops the program, and determines the educational placement. Once the IEP team develops the program and determines the educational placement, school district staff, charter school staff, or intermediate unit staff will issue a notice of recommended educational placement/prior written notice. Your written consent is required before initial services can be provided. The parent has the right to revoke consent after initial placement.

CONFIDENTIALITY OF INFORMATION

The school districts, charter schools, and to some extent the intermediate unit maintain records concerning children enrolled in the school, including students with disabilities. All records are maintained in the strictest confidentiality. Your consent, or consent of an eligible child who has reached the age of majority under State Law, must be obtained before personally identifiable information is released, except as permitted under the Family Education Rights and Privacy Act (FERPA). The age of majority in Pennsylvania is 21. Each participating agency must protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction states. One official at each participating agency must assume responsibility for ensuring the confidentiality of any personally identifiable information. Each agency must maintain, for public inspection, a current listing of the names and positions of those employees within the agency who have access to personally identifiable information.

The Pennsylvania Department of Education (“PDE”) will destroy or have destroyed all test booklets for the Pennsylvania System of School Assessment (“PSSA”), Keystone Exams, and Pennsylvania Alternative System of Assessment (“PASA”) one year from the date on which student results are delivered. PDE will also destroy or have destroyed all answer booklets for the PSSA and Keystone exams and all media recordings for the PASA three years from the date on which the assessment is completed.

For additional information related to student records, the parent can refer to the Family Education Rights and Privacy Act (FERPA).

This notice is only a summary of the Special Education services, evaluation and screening activities, and rights and protections pertaining to children with disabilities, children thought to be disabled, and their parents. For more information or to request evaluation or screening of a public or private school child, contact the responsible entity listed below. For preschool age children, information, screenings and evaluations requested may be obtained by contacting the intermediate unit.

INTERMEDIATE UNIT

Lincoln Intermediate Unit 12
65 Billerbeck Street, New Oxford, PA 17350
Telephone: 717-624-4616

SCHOOL DISTRICT OFFICES – YORK COUNTY

Ms. Elizabeth Mason
Director of Special Education
Central York School District
775 Marion Road, York PA 17406
717-846-6789, x1227
emason@cysd.k12.pa.us

Mr. Brett Frey
Director of Special Education
Dallastown Area School District
700 New School Lane, Dallastown PA 17313
717-378-0054
brett.frey@dallastown.net

Dr. Katherine Guyer
Director of Exceptional Children
Dover Area School District
101 Edgeway Road, Dover PA 17315
717-292-3671, x80103
kguyer@doversd.org

Dr. Jamie Malloy
Director of Special Education
Eastern York School District
P O Box 150, Wrightsville PA 17368
717-252-1555, x33267
jmalloy@easternyork.net

Ms. Lisa Jackson
Director of Special Education
Hanover Public School District
403 Moul Avenue, Hanover PA 17331
717-630-4640
ljackson@hanoverpublic.org

Dr. Beth Ann Radanovic
Director of Special Education
Northeastern School District
41 Harding Street, Manchester PA 17345
717-266-3667, x10262
radanovicb@nebobcats.org

Ms. Leslie Harrington-Hicks
Director of Special Education
Red Lion Area School District
696 Delta Road, Red Lion PA 17356
717-244-5550, x7807
harringtonhicks1m@rlasd.net

Dr. Sandra Ness
Director of Pupil Services
South Eastern School District
377 Main Street, Fawn Grove PA 17321
717-382-4843, x6891
NessS@sesd.k12.pa.us

Mr. Brendan Rogers
Director of Special Education
Southern York County School District
P O Box 128, Glen Rock PA 17327
717-235-4811, x7229
brendan.rogers@syicsd.org

Dr. Robin Hamme
Director of Special Education
South Western School District
225 Bowman Road, Hanover PA 17331
717-632-2548, x20002
robin_hamme@southwesternsd.org

Dr. Michelle Ludwig
Director of Pupil Services
Spring Grove Area School District
100 East College Ave., Spring Grove PA 17362
717-225-4731, x3016
ludwigm@sgasd.org

Ms. Traci Stauffer
Director of Special Education & Pupil Services
West York Area School District
1891 Loucks Road, Suite 100, York PA 17408
717-792-2796, x1025
tlstauffer@wyasd.org

Ms. Mary Manning
Director of Special Education
School District of the City of York
31 North Pershing Avenue, York PA 17401
717-849-1431
mannymary@ycs.k12.pa.us

Ms. Sherry Campbell
Director of Pupil Personnel
York Suburban School District
1800 Hollywood Dr, York, PA 17403
717-885-1210, x1134
scampbell@yssd.org

SCHOOL DISTRICT OFFICES – ADAMS COUNTY

Dr. Brian Booher
Director of Special Education
Bermudian Springs School District
7335 Carlisle Pike, York Springs PA 17372-8807
717-528-4113, x1712
bbooher@bermudian.org

Dr. Stephanie D. Corbin
Director of Special Education
Conewago Valley School District
130 Berlin Road, New Oxford PA 17350
717-624-2157, x1008
corbins@cvcolonials.org

Assistant to the Superintendent for Curriculum,
Special Education and Student Services
Fairfield Area School District
4840 Fairfield Road, Fairfield PA 17320
717-642-2054

Ms. Diane Wilkens
Supervisor of Special Education
Gettysburg Area School District
900 Biglerville Road, Gettysburg PA 17325
717-334-6254, x1207
dwilkens@gasd-pa.org

Dr. Carolyn Fiascki
Pupil Services Director
Littlestown Area School District
162 Newark Street, Littlestown PA 17340
717-359-4146, x1210
fiasckic@lasd.k12.pa.us

Mr. Brad Showers
Director of Student Services
Upper Adams School District
161 North Main Street, Biglerville PA 17307
717-677-7191, x2701
b.showers@upperadams.org

SCHOOL DISTRICT OFFICES – FRANKLIN COUNTY

Ms. Sherri Sullivan
Director of Special Education
Chambersburg Area School District
435 Stanley Avenue, Chambersburg, PA 17201
717-263-9281
sherri.sullivan@casdonline.org

Ms. Teresa Black
Director of Special Education and Student Support Services
Fannett Metal School District
14823 Path Valley Road, PO Box 91
Willow Hill, PA 17271
717-349-3087
blackt@fmtigers.org

Ms. Ginger Thompson
Special Education Director
Greencastle-Antrim School District
500 E. Leitersburg St., Greencastle, PA 17225
717-597-3226, x30517
gthompson@gcasd.org

Ms. Michelle Bennett
Special Education Director
Tuscarora Area School District
4773 Ft. Loudon Road., Mercersburg, PA 17236
717-328-3127, x2705
mbennett@tsdrockets.org

Ms. Lauren Zima-Engro
Supervisor of Special Education
Shippensburg Area School District
317 North Morris Street, Shippensburg, PA 17257
717-530-2700, x1041
Lauren.Zima@ship.k12.pa.us

Mrs. Erica McDonald
Director of Special Education
Waynesboro Area School District
210 Clayton Avenue
Waynesboro, PA 17268
717-762-1191 x1126
erica_mcdonald@wasdpa.org

CHARTER SCHOOLS

Mr. Derek Daniel
Special Education
Crispus Attucks Charter School
605 South Duke Street, York PA 17401
717-848-3610, x259
ddaniel@crispusattucks.org

Ms. Rebeka Black
Special Education Coordinator
Gettysburg Montessori Charter School
888 Coleman Road, Gettysburg PA 17325
717-334-1120
becky@gettysburgmontessoricharter.org

Mr. Jason Rawls
Principal
Lincoln Charter School
559 West King Street, York, PA 17403
717-699-1573, x1125
jrawls@lincolncharterpa.com

Ms. Elana Nashelsky
Principal
Vida Charter School
120 East Broadway, Gettysburg, PA 17325
717-778-1064 x1030
elananashelsky@vidacharterschool.com

Dr. Lynn Murphy
Special Populations Coordinator
York Academy Regional Charter School
32 West North Street, York, PA 17401
717-801-3900
lmurphy@yorkarcs.org

The school district or intermediate unit will not discriminate in employment, educational programs, or activities based on race, color, national origin, age, sex, handicap, creed, veteran status or marital status. No preschool, elementary or secondary school pupil enrolled in a school district or intermediate unit shall be denied equal opportunity to participate in age and program appropriate instruction or activities due to race, color, handicap, creed, national origin, marital status or financial hardship.